

**2018 A Case for Creation and A Study in Genesis**  
**Topic #2: Genesis 1-2 and The Creation vs. Evolution Controversy**

**Memory Verses:**

*And God said, "Let the land produce living creatures according to their **kinds**: the livestock, the creatures that move along the ground, and the wild animals, each according to its **kind**." And it was so. God made the wild animals according to their **kinds**, the livestock according to their **kinds**, and all the creatures that move along the ground according to their **kinds**. And God saw that it was good.*

Genesis 1:24-25 (NIV)

*Then God said, "**Let us make mankind in our image**, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground." **So God created mankind in his own image, in the image of God he created them; male and female he created them.***

Genesis 1:26-27 (NIV)

*But God gives it a body as he has determined, and to **each kind** of seed he gives its own body. Not all flesh is the same: **People have one kind of flesh**, animals have another, birds another and fish another.*

1 Corinthians 15:38-39 (NIV)

**GENESIS 1-2**

**The 1<sup>st</sup> Major Historical Event: CREATION**

Genesis Chapter 1

*God created (ex nihilo) in six days and gave us an example of rest on the seventh day*

**Genesis 1**

***Review of the Trinity and the Days of Creation***

*In the beginning God (Elohim) created (bara) the heavens and the earth*

- ♦ *God* = The Hebrew word used here is the noun **Elohim**, which is plural (three or more)
- ♦ *Elohim* is a term that denotes majesty and all-power within
- ♦ The verb (action) **Elohim** is singular when used with the word **bara** (the word *bara* is only used in the act of creation)
- ♦ **Bara** = create/created from nothing—"ex nihilo" (the Latin meaning "from nothing")
- ♦ **God is one in "Being" and three in "Person" (Father, Son, and Holy Spirit)**

**In context:**

- ♦ The first verse of the Bible paints a picture of God as both Triune and one in power—God (**Elohim**) is plural (in the beginning God), and singular (God created/**bara**) at the same time
- ♦ **Elohim** ("Our/Us" in the English) indicates the *Trinity* working together from the very beginning and the active participation of Father, Son and Holy Spirit in creation, from the beginning
- ♦ **YHWH** = "I AM" (Exodus 3:14), The personal God who can be known
- ♦ **YHWH Elohim** = LORD God—personal and powerful name of God

<b>DAYS OF CREATION</b>	<b>EVENTS</b>
First Day	<p><b>Heavens, Earth and light</b></p> <ul style="list-style-type: none"> <li>♦ the universe was formed</li> <li>♦ light and darkness were established</li> <li>♦ the Earth's rotation and the beginning of time was instituted</li> </ul> <p><b>NOTES:</b></p>
Second Day	<p><b>Sky and water</b></p> <ul style="list-style-type: none"> <li>• the waters separated creating the atmosphere that is divided from water on the earth</li> </ul> <p><b>NOTES:</b></p>
Third Day	<p><b>Land, seas and vegetation</b></p> <ul style="list-style-type: none"> <li>• dry land formed</li> <li>• oceans/seas formed</li> <li>• plants and trees were created</li> </ul> <p><b>NOTES:</b></p>
Fourth Day	<p><b>Sun, moon, and stars</b></p> <ul style="list-style-type: none"> <li>• the great lights were created to fill the universe, govern day and night, and to mark the seasons, days and years</li> </ul> <p><b>NOTES:</b></p>

Fifth Day	<p><b>Fish and birds</b></p> <ul style="list-style-type: none"> <li>• fish were created to fill the seas</li> <li>• birds were created to fill the sky</li> </ul> <p><b>NOTES:</b></p>
Sixth Day	<p><b>Animals</b></p> <ul style="list-style-type: none"> <li>• the second wave of animals were created to fill the dry land</li> </ul> <p><b>Man and woman</b></p> <ul style="list-style-type: none"> <li>• the best for last—the image of God was given to humans (rulership) to care for the earth and all it had been filled with, and to be in relationship with God</li> </ul> <p><b>NOTES:</b></p>
Seventh Day	<p><b>God rested</b></p> <ul style="list-style-type: none"> <li>• He modeled the importance of rest</li> <li>• He declared all He had made, “very good”</li> <li>• He set a model for our work week</li> </ul> <p><b>NOTES:</b></p>

*To begin with the end in mind means to start with a clear understanding of your destiny. It means to know where you are going so that you better understand where you are now, so that you know the steps you are taking are always in the right direction. -Steve Covey, Educator*

## **Genesis Chapter 2**

### ***What is the purpose of humankind?***

God created humans in His image; no other living thing was created with these special attributes:

- Image of God, a lesser model of the Trinity: Body, soul and spirit
- Rulership over the earth
- Relationship with God and each other
- Ability to love – freewill choice
- Living life with eternity in mind

*He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end. Ecclesiastes 3:11 (NIV)*

### **Christian purpose:**

*Jesus gave us a model throughout His ministry...*

### **When asked: “What is the Greatest Commandment?”**

*Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: Love your neighbor as yourself.’ All the Law and the Prophets hang on these two commandments.”*

Matthew 22:37-40 (NIV)

### **The last command Jesus gave to His Disciples (“The Great Commission”)**

*Then Jesus came to them and said, “All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”*

Matthew 28:18-20 (NIV)

### **His teaching on our eternal home:**

*“Do not let your hearts be troubled. You believe in God; believe also in me. My Father’s house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? And if I go and prepare a place for you, I will come back and take you to be with me that you also may be where I am. You know the way to the place where I am going.”*

*Thomas said to him, “Lord, we don’t know where you are going, so how can we know the way?” Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me. If you really know me, you will know my Father as well. From now on, you do know him and have seen him.” Philip said, “Lord, show us the Father and that will be enough for us.” Jesus answered: “Don’t you know me, Philip, even after I have been among you such a long time? Anyone who has seen me has seen the Father. How can you say, ‘Show us the Father’? Don’t you believe that I am in the Father, and that the Father is in me? The words I say to you I do not speak on my own authority. Rather, it is the Father, living in me, who is doing his work. Believe me when I say that I am in the Father and the Father is in me; or at least believe on the evidence of the works themselves. Very truly I tell you, whoever believes in me will do the works I have been doing, and they will do even greater things than these, because I am going to the Father. John 14:1-12 (NIV)*

## **1<sup>st</sup> Major Historical Players: Adam and Eve**

### ***What is the purpose of marriage?***

*So God created mankind in his own image in the image of God he created them; male and female he created them. God blessed them and said to them, "Be fruitful and increase in number*

Genesis 1:27-28a (NIV)

*The Lord God said, "It is not good for the man to be alone. I will make a helper suitable for him."... The man said, "This is now bone of my bones and flesh of my flesh; she shall be called 'woman,' for she was taken out of man." That is why a man leaves his father and mother and is united to his wife, and they become one flesh.*

Genesis 2:18, 21-24 (NIV)

### **Jesus speaking to the Pharisees:**

*"Haven't you read," he replied, "that at the beginning the Creator 'made them male and female,' and said, 'For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh'? So they are no longer two, but one flesh. Therefore what God has joined together, let no one separate."*

Matthew 19:4-6 (NIV)

### **Paul gives the same command from Genesis in his letter to the Ephesians:**

*"For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh."*

Ephesians 5:31 (NIV)

### ***Where did families come from?***

- ♦ God had given the command to "be fruitful and multiply" (Genesis 1:28, 9:1)
- ♦ Adam and Eve had many children (Genesis 4-5)
- ♦ Cain, Seth and the other children of Adam and Eve had children and began to populate the earth (Genesis 5:4)
- ♦ God had not forbidden brother-sister unions because the Mosaic Law had not yet been given—throughout the book of Genesis close family unions were common
- ♦ Creation was pure and perfect and, as we know today, the DNA had not yet been corrupted (nor had the DNA had time to mutate)
- ♦ Long life spans made it possible for the human population to grow quickly
- ♦ After the flood life spans declined

## CREATION VS. EVOLUTION CONTROVERSY

### The Theories:

- ♦ Evolutionary Theory (Neo-Darwinian Evolution—opposed to any kind of creation)
- ♦ Theistic Evolution (Belief that God used evolution with creation; “old earth” dating)
- ♦ Old Earth Creation (Belief that God created over long periods of time, not days, resulting in an “old earth” dating)
- ♦ Gap Theory (Belief in a long gap between Genesis 1:1 and 1:2 that accounts for an “old earth” dating)
- ♦ Young Earth Creation (Belief in a literal 6 day creation period of time)

### ***What is taught in the public schools?***

California State Standards, Common Core Standards, and now the Next Generation Science Standards (NGSS) require students to have proficient and advanced knowledge of evolution, and this knowledge acquisition is also embedded across the standards in other fields of study such as history, English and the Arts. We find the language of evolution all over the public arenas (museums, national parks, and all forms of media).

Evolution is the only science ‘theory’ that is treated as fact, yet it does not follow the highly esteemed *Scientific Method* that states ‘for a theory to become fact it must be observable, testable, and repeatable.’

The Oxford definition of science is: *The systematic study of the structure and behavior of the physical and natural world through observation and experimentation, YET ...*

### ***We must keep these things in mind when considering theories about the origin of life:***

#### **1. Presuppositions**

- ♦ The preconceived ideas scientist hold can affect their research methods (atheism, agnosticism, theism)
- ♦ The assumptions scientists make based on current paradigms (if the evidence does not fit the models in place it is often thrown out)

## 2. The role and limits of science

- ♦ Science studies and reports on how things observably work
- ♦ Science today, does not (will not) give metaphysical answers even if the evidence points in that direction

## 3. The laws of nature are descriptive not prescriptive

- ♦ What was observable in the past is not necessarily observable today
- ♦ Amounts and rates of measurable substances are observably static today, but that does not mean they were always at those rates in the past

## 4. The Flood

- ♦ Did a catastrophic global flood cause a profound shift and change to the earth's conditions (geography, topography, environment, chemistry and/or physics)?
- ♦ Are places like the Grand Canyon representative of long periods of time or are they representative of layers laid down quickly by water in a short period of time?

***"In grammar school they taught me that a frog turning into a prince was a fairy tale. In the university they taught me that a frog turning into a prince was a fact!"***

– Ron Carlson, U.C. Irvine Professor and Author

Evolution has become a misleading term because it is overarching and broad in its scope and definition. There are two basic meanings to the word "evolution":

### **Microevolution:**

- ♦ Evidenced in the changes seen in nature and in the diversity of species that are measurable and observable (different kinds of plants, dogs, cats, horses, etc.). This is also referred to as adaptation and/or natural selection.

***But does this observable evidence lead to the next conclusion?***

### **Macroevolution:**

- ♦ Takes the evidence of microevolution and infers that species evolve through a gradual series of changes eventually becoming newer and better species (humans and monkeys come from ape-like creatures, amphibians come from fish, and birds comes from reptiles, etc.).
- ♦ Taken back far enough, the teaching is that we all began as a single cell bacteria-like organism in a primordial fluid (how that came about is not answered as they defer to abiogenesis=life originating from non-life, appearing out of nothing).
- ♦ Macroevolution is unobservable. It is not a result of the scientific method, and contrary to popular belief, it does not have the required evidence in the areas that it claims to such as the highly regarded fossil record.

### **Summary—Important take away:**

***Microevolution:*** Changes within species. This is true based on observation.

**vs.**

***Macroevolution:*** A change from one "Kind" of living thing into a new "Kind" of living thing. This is false because it cannot be, and has never been, observed

***Who was Darwin and where did this theory of evolution come from?***

In the mid 1800's Charles Darwin, an English Naturalist, took the idea of evolution and wrote books called *The Origin of Species* and *Descent of Man*. In these books Darwin took his studies from the Galapagos Islands and transferred observable changes he saw within species (*kinds*) to the theory of the origin of species (*kinds*). This theory takes an awful leap of faith from the observable microevolution to the unobservable macroevolution.

***Evidence that debunks Evolution's Icons (still taught as examples of evolution in the textbooks today):***

**Galapagos finches:**

There is no change of kinds, they are still finches

**Haekel's embryos:**

Forgeries in the textbooks—not representative of the actual embryos

**Ascent of Man Chart:**

Misleading drawings using apes not actual human fossils

**Bones of Lucy**

An Artist's rendition based on bone fragments from different animals

**Fruit flies**

Mutations here are not beneficial and the flies do not survive

**Bacterial mutations**

Cause genetic limitations not improvements

**Peppered moths**

Adapt and change color not species

**Homologous structures**

Same designer (allows for optimal performance); not because of a common ancestor

**Vestigial Organs**

Now know to be functional and not remnants of evolutionary transitions

**The Problem:** Evolutionary theory uses philosophy not science. Evolutionary theory has become a religion itself. Questions of origin require forensic science and cannot use empirical science alone. Therefore all reasonable evidence should be allowed in the door.

***Biblical creation and the theory of "Intelligent Design" has by far the most reasonable evidence, and in abundance, so why is it so quickly dismissed in the scientific community?***

Michael Ruse, (Ardent evolutionist and ex Christian) Professor of Philosophy and Zoology at the University of Guelph in Canada has said:

*“Evolution is promoted by its practitioners as more than a mere science. Evolution is promulgated as an ideology, a secular religion—a full fledged alternative to Christianity, with meaning and morality...Evolution is a religion. This was true of evolution in the beginning and it is true of evolution still today.”*

*“Scientists who go about teaching that evolution is a fact of life are great con-men, and the story they are telling may be the greatest hoax ever! In explaining evolution we do not have one iota of fact.”*

-Dr. Newton Tahmisian, Atomic Energy Commission

### **Twelve questions Darwinian Evolution cannot answer:**

***There are only two possible causes for life:*** a) A supernatural intelligent cause that demonstrates design and purpose, or b) an undirected cause that came about by random chance conditions. Which one can best answer these questions?

**1) The origin of first life.** Why is there something rather than nothing at all—where did it all come from originally?

**2) Life does not consist merely of chemicals.** If this were true mixing the chemicals of life would produce life—What is the missing ingredient?

**3) There are no known natural laws that produce specified complexity.** There is information in the cell that codes for the performance of specific functions—where does this information come from?

**4) There are many human functions and actions that are immaterial.** In modern science the search for the cause of origin does not allow for anything immaterial or supernatural, it is built upon a philosophy or presupposition that there is no God. How then can you address the immaterial nature of life (like the soul, intentions, emotions etc.)?

**5) Spontaneous generation of life has never been observed.** How can something come from nothing? How can non-living materials give rise to living materials?

### ***Genetic limits:***

**6) New and beneficial information needs to be added to the DNA to create a new or different kind of living organism.** Adding information to the DNA or the cell itself is genetically impossible from an evolutionary perspective. Where is the evidence of new or beneficial genetic information being added that creates a new kind of living thing from another kind?

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**7) Mutations in the genes do not make improvements in the species and almost always have a negative effect.** Mutations take away or cause the loss of information in the cell. Cancer is caused by mutations in the DNA of the cell, this is an example of a negative effect not a positive one. Where are examples of mutations creating new kinds of living thing or contributing in a positive or beneficial direction?

**8) Cyclical changes within species never produce a new life form.** Birds are still birds, bacteria are still bacteria, and fish are still fish. Where are the new kinds of living things created by beak size changes, wing size changes, or other changes within a species?

**9) Irreducible complexity in biological systems and their parts exist in all living things.** Transitional forms would be non-viable and would die out. All pieces must be there simultaneously otherwise an organism would not survive. Where is the evidence of a living thing existing in a transitional stage with missing pieces in their functional parts?

**10) Molecular isolation—outside similarities do no match up with inside similarities.** Similarity in structure on the outside does not support the dissimilarity of molecular structure internally. Even though they look similar on the outside, they are molecularly different on the inside. How do you get new molecules added to completely different molecules, and DNA codes, that are isolated inside different kinds of species?

***The fossil record:***

**11) The fossil record is scarce for transitional forms—Morphology suggests tens of thousands of transitional forms should be seen if evolution was true, and they are not.** The Cambrian explosion has exposed that the earliest fossils ever discovered have body plans identical to what we see today. Where are the transitional fossils (missing links)?

Dr. David Berlinski, Mathematician and Senior Fellow at the Discovery Institute, Poses this question about transitional forms not found in the fossil record: *“How many changes should we see if a complex life form goes, for example, from being a sea dwelling creature to a land dwelling creature? Most Morphologists suggest that even with a modest estimate you would need roughly 50,000 morphological changes to make that adaptation which requires specific changes in physiological features and evolutionists hold up maybe two. What happened then, to the other 49,998 forms that we should see in the fossil record? We simply do not know, but neither do the other guys.”*

**Charles Darwin, said this about his own theory:**

*“Why then is not every geological formation and every stratum full of such intermediate links? Geology assuredly does not reveal any such finely graduated organic chain; and this, perhaps, is the most obvious and gravest objection which can be urged against my theory.”*

**Charles Darwin also admitted:**

*“If it should be determined that any complex organ existed which could not possibly have been formed by numerous, successive, slight modifications, **my theory would absolutely break down.**”*

-As we now have available to us, through the abundance of evidence from modern science and technology, **Darwin’s theory does absolutely break down.**

***Mathematics—the nail in the coffin:***

**12) Mathematical probability proves that even if you allow for billions and billions of years there is not enough time for random chance to cause first life; even after first life there is not enough time for evolutionary changes to produce new kinds of living organisms from other kinds.** Evolutionists keep moving their historical clock back and dating methods for the age of the universe and are all over the place depending on the institution. How do you account for the origination of first life? Can moving the clock back ever answer the origin question?

***Probability of evolution by chance?***

Walter L. Bradley, Mechanical engineering professor at Texas A&M University and co-author of the book *The Mystery of Life’s Origins*, said:

*“Since evolutionary scientists have estimated the age of the universe at 14 billion years old and the earth being less than 5 billion years old the mathematical odds of assembling a living organism, even if you optimize the conditions here on earth in those early days, wouldn’t work.”*

*“...If you took all the carbon in the universe and allowed it to chemically react at the most rapid rate possible, and left it for a billion years, the odds of creating just one functional protein molecule would be **one chance in 10 with 60 zeros after it!**”*

***What does that number look like?***

That’s one chance in...

1,000,000,000,000,000,000,000,000,000, 000,000,000, 000,000, 000,000,000,000,000

Francis Crick, Nobel Prize winner and co-discoverer of the molecular structure of DNA said:

*“To produce the miracle of molecular construction, all the cell needs to do is string together the amino acids (which make up the polypeptide chain of DNA) in the correct order. This is a complicated biochemical process. Suppose the chain is about 200 amino acids long and, since we have just twenty possibilities at each place, **the number of possibilities is twenty multiplied by itself some 200 times. This is conveniently written 20 to the 200<sup>th</sup> power, that is, a 1 followed by 260 zeros?** This number is quite beyond our everyday comprehension.”*





